

Course Syllabus for 6th Grade Social Studies

ST. JOHNS MIDDLE SCHOOL

St. Johns, Michigan

Teacher: Tammy Van Norman

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Conference Period: 12:58 – 1:48

Course Description: This course is based on the Michigan Social Studies Curricular Framework and Grade Level Content Expectations (GLCE) which are delivered through thematic units and care has been taken to incorporate the Common Core State Standards for literacy in History and Social Studies. We will be utilizing the MC3 Curriculum as well as articles, web resources and video. The students will think critically and globally about social science issues. Students will use higher-order thinking skills to synthesize information from multiple sources to create original projects and arguments.

Goals of Course: The goal of Social Studies 6 is for each student to demonstrate proficiency over the Grade Level Content Expectations and the Common Core State Standards for History and Social Studies as required by the State of Michigan Department of Education.

Units Taught: Foundations of World Geography, The World in Spatial Terms, Population and Migration, and Culture.

Required Course Materials: Student planner and homework folder (provided for all students), 1 red 1" binder, 1 red spiral notebook, writing utensils, Sustained Silent Reading (SSR) book. It is helpful if you color code by class and label all materials with your name, course name, and hour. If you can, we would also greatly appreciate, for the classroom, a box of Kleenex.

Course Resources: Student will be using course packets related to the MC3 curriculum. In addition they will read select informational texts and online resources as related to units of study.

Online Resources:

Classroom website: <http://rm603.weebly.com/>

IC: <https://stjohnsmi.infinitecampus.org/campus/portal/StJohns.jsp>

SJMS Website: <http://www.sjredwings.org/middleschool>

Grading Policy: 6th grade Social Studies uses weighted grades for calculating a percentage. Students will be graded as follows 80% classwork and 20% assessment. You will also see an ungraded progress monitoring section used to share ungraded tasks, activities and expectations with you. All assignments are expected to be completed regardless of the due date. Extra credit may be completed over the course of the trimester but will only be utilized in the grade calculation if ALL assignments have been completed for the trimester.

Grading Scale:

	B+	89 – 87	C+	79 – 77	D+	67 – 69				
A		100 - 93	B	83 - 86	C	76 – 73	D	66 - 63		
A-		92 - 90	B-	80 - 82	C-	72 – 70	D-	62 – 60	F	59 - 0

Late Assignment Policy: All assignments are expected to be completed regardless of the due date. I will accept work after the assigned due date but points may be reduced.

Behavioral Expectations: This class follows the behavioral expectations laid out in the *SJMS Student/Parent Handbook*. In addition, I hold high standards when it comes to behavior in the classroom. I expect that students treat others with respect, listen to others, follow directions, and take responsibility for their choices both academically and behaviorally. The students and I will work together to create classroom expectations. These expectations will be for both the students and the teacher. I believe that discipline should not be loud and boisterous, but rather be as slight an interruption as possible. Therefore, I utilize a responsibility book for the classroom that will provide documentation for parents of negative student behaviors after students have been reminded of the expectation. A detailed plan can be found on my website.

Acceptable Use and Student Technology: Student technology may be used in class at the teacher's discretion. To manage student device use, we follow the "*Student Network and Internet Acceptable Use and Safety*" policy located in the Technology Plan (<http://www.sjredwings.org/technology-plan/>).

Please complete and detach the last page and return to Mrs. Van Norman by September 21st.

I, _____ have read the information in this course
(Print Student's Full Name)
syllabus. I understand the policies in place in this class and I accept the responsibility
for abiding by them.

Student Signature

Class Hour

Date

Parent Signature

Date

**Please be sure to flip this sheet over and complete the student
information survey on the back.**



Student Information Survey

Dear Family,

Please take a minute or two to complete the following questions about your child. Please provide any information you think will help us as we get to know your child and their educational needs. **Please have your child return this sheet to their social studies teacher on Monday, September 15th.** Please feel free to send it back in a sealed envelope for privacy. Thank you!! - Mrs. Van Norman

Parent's Name:

Email address:

Child's Name:

Age:

General attitude toward school and learning: (enthusiastic, reluctant, etc.)

Interests/Hobbies:

Special talents, things they are proud of:

What are your goals for this year? What do you hope to see your child accomplish or overcome?

Is there anything else I should know to support your child in the classroom?